

## Separation and Clarification of the Issues Related to National Accreditation

National accreditation issue	Education Unit	Credential Program	Merged State-National Visits
<b>Description</b>	Accreditation of an institution as a preparer of educators	Accreditation of a single credential program	Description of a merged national and California on-site visit
<b>Ed Code Language that addresses the issue</b>	44374(f)	44374(f)	-
<b>44374 (f)</b> At the request of an institution, the accreditation of an education unit or a specific program by a national accrediting body shall substitute for state accreditation provided that the national accrediting body has satisfied the applicable conditions set forth in the Accreditation Framework.			
<b>Accreditation Framework</b>	Section 7, Part A	Section 7, Part C	Section 7, Part B
<b>Conditions as required by the Accreditation Framework</b>	<ul style="list-style-type: none"> <li>◆ National accrediting body agrees to use California's Common Standards.</li> <li>◆ Includes on-site review.</li> <li>◆ Team represents ethnic and gender diversity, includes both postsecondary and K-12 practitioners and a voting member is from California</li> <li>◆ Continuing accreditation, the team size and structure is equivalent to an initial accreditation team.</li> <li>◆ Accreditation cycle is five to seven years or is compatible with the cycle established by California.</li> </ul>	<ul style="list-style-type: none"> <li>◆ National accrediting body agrees to use California's Program Standards or standards that are determined to be equivalent.</li> <li>◆ Includes on-site review.</li> <li>◆ Team represents ethnic and gender diversity.</li> <li>◆ The accreditation team includes post secondary and K-12 practitioners and a voting member is from California.</li> <li>◆ Continuing accreditation, the team size and structure is equivalent to an initial accreditation team.</li> <li>◆ Accreditation cycle is five to seven years or is compatible with the cycle established by California.</li> </ul>	<ul style="list-style-type: none"> <li>◆ Accrediting team has two co-leaders</li> <li>◆ Standards are reviewed by appropriate clusters of reviewers, selected by co-leaders and Commission's staff consultant.</li> <li>◆ Team represents ethnic and gender diversity.</li> <li>◆ Team submits a single report regarding all Common and Program Standards to the COA and the national accrediting body.</li> </ul>
<b>Benefit of National Accreditation</b>	Nationally accredited Education Unit	Accreditation by a national association, i.e. CACREP, CEC, ASHA, NASP, IRA, ALA, APA, ACD	Merged visit allows an institution to have one team visit and be accredited by two entities.